



## Children, Young People & Family Support Scrutiny & Policy Development Committee Monday 18th July 2016

**Report of:** Children, Young People & Family Support Scrutiny & policy Development Committee

**Subject:** Annual Meeting with Young People 2016 – Report & Recommendations

**Author of Report:** Diane Owens, Policy & Improvement Officer  
0114 27 35065      [diane.owens@sheffield.gov.uk](mailto:diane.owens@sheffield.gov.uk)

**Summary:**

In April 2016 the Children, Young People & Family Support Scrutiny & Policy Development Committee held its annual meeting with young people. Members of the committee met with young people who represent the Sheffield UK Youth Parliament and Sheffield Youth Cabinet. This report outlines some of the key points raised during the session and makes a number of recommendations.

**Type of item:** The report author should tick the appropriate box

Reviewing of existing policy	
Informing the development of new policy	
Statutory consultation	
Performance / budget monitoring report	
Cabinet request for scrutiny	
Full Council request for scrutiny	
Community Assembly request for scrutiny	
Call-in of Cabinet decision	
Briefing paper for the Scrutiny Committee	
Other: e.g. Scrutiny Committee- draft Report and recommendations	<b>X</b>

**The Scrutiny Committee is being asked to:**

- Approve the report and recommendations as outlined in section 4.0

**Background Papers:** n/a

**Category of Report:** OPEN

Most reports to Scrutiny Committees should be openly available to the public. If a report is deemed to be 'closed', please add: **'Not for publication because it contains exempt information under Paragraph xx of Schedule 12A of the Local Government Act 1972 (as amended).'**

# Annual Meeting with Young People – April 2016

## Report & Recommendations

### 1. Background

1.1 In April 2016 the Children, Young People & Family Support Scrutiny & policy Development Committee held its annual meeting with young people.

1.2 The session was organised with Emma Hinchliffe, Young People's Involvement Worker, Sheffield Futures. The format was a series of short informal workshops, with 2 topics selected by the young people and 1 by the scrutiny committee

1.3 The session was attended by members of the Scrutiny Committee and 9 young people representing Sheffield UK Youth Parliament and Sheffield Youth Cabinet. The Young people were accompanied by 2 Youth Workers from Sheffield Futures, Emma Hinchliffe, Young People's Involvement Worker and Lee Raven, Young People's Involvement Worker. Sam Martin (Assistant Director - Lifelong Learning and Skills) and lead officer for the Children Young People and Families Portfolio on the Scrutiny Committee also attended the session.

1.4 In advance of the session the young people were asked to select the topics they would like to focus on, in return they asked that scrutiny select one topic. The 3 topics identified are as below:

- Curriculum / life skills
- Disability discrimination
- Measuring the impact of youth work (topic selected by scrutiny)

### 2. Matters for consideration

This report outlines some of the key points raised during the session and makes a series of recommendations.

#### Curriculum / life skills

- The PHSE curriculum needs to include topics such as mental health, politics, voting and life skills, such as setting up a bank account, paying a bill, understanding taxes etc.
- It should also include careers advice and job advice and support, including:
  - How to get a job
  - Developing your CV
  - Filling in an application form
- PHSE needs to be taught in primary schools with progression through to secondary
- The education system / curriculum has become too academia focussed, people also need to learn life skills and to be treated as individuals
- Foreign language needs to have high priority / parity with other subjects and be taught consistently and from an early age

## **Disability Discrimination**

- A lot of disability is “hidden disability” e.g. mental health
- There needs to be more disability awareness raising and education in schools with both staff and young people
- There are still issues of labelling and stigmatization
- The cuts to disability funding including SEN are a real issue and impact on education

## **Measuring the Impact of Youth Work**

- Provision needs to have inclusive activities and not just be physically based e.g. music,
- There isn't enough provision, especially in some areas of the city where there is little / no activity
- We need to capture positive case studies and hear directly from young people themselves
- Should we have a common framework for all youth work providers? If so, what would SCC's role in this be?

## **3 What does this mean for the people of Sheffield?**

- 3.1 The Scrutiny Committee welcomed the opportunity to hear the views of a group of young people in Sheffield. Many of whom are actively involved in voice and influence work and advocate the views of young people in Sheffield.

## **4. Recommendations**

That the Committee approve the report and the following recommendations;

- 4.1 That this report is shared with the Cabinet Member for Children, Young People and Families Cllr Jackie Drayton, the Executive Director for Children, Young People & Families Jayne Ludlam and Stephen Betts, Learn Sheffield, Interim Chief Executive and that they are asked to consider the points raised in terms of future planning and developments.
- 4.2 That this report and the full notes from the session are shared with the Disability Hub, which is part of [Sheffield Council's Equality Hub Network](#)
- 4.3 That the Scrutiny Committee adds the topic of “Emotional Health & Wellbeing in Schools” to its work programme for 2016/17.
- 4.4 That the committee continue to engage with young people as part of their ongoing work throughout the year.
-

This page is intentionally left blank